



COOPERATING TEACHER'S EVALUATION OF PRACTICUM STUDENT

PRACTICUM STUDENT NAME: _____

SECTION 1: Please rate the practicum student named above in the following areas of performance using the scale:

4: Advanced Proficient (Exemplary Practice)– Demonstrates competency, consistency and confidence in providing evidence in all InTASC standards and is ready for student teaching.

3: Proficient (Basic Competence) – Consistently provides evidence in all InTASC standards and that this candidate is ready for recommendation for student teaching.

2: Novice (Limited Competence) – Provides evidence in some areas to denote competency in a standard, based on the InTASC standards.

1: Pre-emergent (Exhibits Difficulty) – Provides little evidence to denote competency in a standard, based on the InTASC standards.

INSTRUCTIONAL PRACTICE	<i>(Performance Indicators based on the InTASC Standards)</i>				
	4	3	2	1	NO
1. Developed creative and comprehensive lesson plans (7)					
2. Had clear, appropriately written objectives and shared them with students (6)					
3. Instruction and assessment were linked to objectives (6)					
4. Created lesson plans designed to activate prior knowledge and promote critical thinking (7)					
5. Monitored and adjusted strategies in response to learner feedback (6)					
6. Paced lessons appropriately (8)					
7. Used a wide variety of questioning strategies to ensure student understanding (8)					
8. Understood and used closure during the lessons (8)					
9. Used clear and effective, oral, written, and other forms of communication (8)					
10. Used appropriate summative and formative assessments to evaluate stated objectives (6)					
11. Used available media technology effectively (8)					
CONTENT KNOWLEDGE	4	3	2	1	NO
12. Demonstrated a thorough understanding and command of subject matter (4)					
13. Engaged learners in activities that demonstrate the development of critical thinking and problem solving within the content area (4)					
14. Used a variety of materials, media resources, and teaching strategies (5)					
15. Understood and implemented appropriate State Standards (4)					
THE LEARNER AND LEARNING	4	3	2	1	NO
16. Fostered respect for individual differences (2)					
17. Created, planned, and implemented instruction that accommodated different learning styles, needs and abilities (2)					
18. Made appropriate adaptations to instructional tasks and assessments to accommodate the unique learning needs of all students (2)					
19. Demonstrated general warmth, caring, & respect towards learners through verbal/ nonverbal communication and promoted a positive learning environment (3)					
20. Recognized and assisted students in need of remediation/help (3)					
21. Established and maintained clear, consistent standards of classroom behavior (3)					
PROFESSIONAL RESPONSIBILITY	4	3	2	1	NO
22. Is punctual to school, class, and meetings (9)					
23. Dresses professionally and appropriately (9)					
24. Takes initiative in creating and planning lessons to enhance the curriculum (9)					
25. Observes confidentiality and is ethical and professional in practice, while presenting a professional demeanor (9)					
26. Responds to constructive feedback (9)					
27. Demonstrates basic knowledge of professional responsibilities as stated in school board policies for students and teachers (10)					

The practicum student named above has engaged in the following activities:

Re: Lesson #1: _____

Re: Lesson #2: _____

Other Comments: _____

Other Comments: _____

Other Comments: _____

Based on observations and the evaluation of the student's performance in Section 1, OVERALL, I would rate the student: Advanced Proficient Proficient Novice Pre-Emergent

Cooperating Teacher Name: _____ School Name: _____

Teacher's e-mail address: _____

Grade Level and/or Subject Area: _____

Cooperating Teacher Signature: _____ Date: _____

*Please return this form to: Rutgers-Camden Teacher Preparation Program.
You can fax it, 856-225-6617, or send it to 336-338 Friends Street, Camden, NJ 08102.*

Please provide student with a copy before returning.